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4.2.5. Shared Shader Variables and Effect Pools

Every probe advects and renders its own particles. This requires it to manage the effects and shader variables needed for that itself.



Figure 4.6: Shared shader variables and effect in the **ParticleTracerBase**, and the child advection effect in **ParticleProbe**

The advection phase depends on many probe specific parameters, and also it needs access to the vector field data. This data, and other resources must be shared between probes, otherwise the inappropriate resource usage will defy the multiple-probe concept. This problem is solved with the help of effect pools and shared shader variables. Figure 4.6 shows the employed structure. The **ParticleTracer** manages an effect pool (**m_pProbeParticlesAdvectionEffectPool**), and the vector field data (**m_pAEP.VolumeTex.shared**), along other shared resources, is a shared variable, managed by this pool. Every probe then extends this pool with its own effect file (**m_pParticlesAdvectionChildEffect**), which manages the probe specific variables. The rendering effect (**m_pProbeParticlesRenderingEffect**) on the other hand is the same for all probes and is hosted by the **ParticleTracer**. The probe gets a pointer to the respective effect to create internal pointers to the technique and shader variables it needs to set.

4.3. Probe Management

Multiple probes in the *ParticleEngine* are now possible by creating and maintaining an array of **ParticleProbe** instances. For this purpose, the vector type from C++'s Standard Template Library can be used. Utilizing a vector to store the probe instances has the advantage of being flexible and extensible. This vector will then be a member of the **ParticleTracer**. However, as the probe concept grows more complex, handling this vector becomes increasingly difficult. This was the reason to incorporate the vector in a container class, devoted to the task of managing the probes. Another aspect of probe management is exposing the available adjustable options of all currently instantiated probes for manipulation by the user. Also, supplying user-friendly

BACHELOR THESIS GUIDE 2012/2013 EUROPEAN STUDIES

Three year international bachelor programme ES (ESB)/
Third year bachelor programme BSK-ES (Double Diploma)

NB !!! From 2010 on all students have to register at the Blackboard site of the course 'Bachelor opdracht ES'. There you can find all the necessary information (forms etc.)

1. Introduction

The bachelor thesis is in principle the final part of both Bachelor-programmes in European Studies: the three year international bachelor programme (ESB) and the third year of the bachelor programme BSK-ES (including the Double Diploma programme with Münster). The thesis amounts to 15 EC (i.e. 420 hours or 10,5 weeks).

Students can start on their thesis research as soon as the thesis plan has been approved by the thesis supervisors. Students that go on internships abroad (as part of the minor International Management, the minor Sustainable Development and/or their thesis research) will be able to do so as from week 9, but these students have to make sure that their thesis research plan is approved in week 7 or 8.

All ESB-students and Dutch BSK-ES-students can only start their bachelor thesis if they fulfil these requirements:

- they have completed with success the propaedeutic exam;
- they have acquired at least 135 EC.

The objectives of the bachelor thesis have been derived from the general so-called Dublin objectives for Bachelor programmes¹. Students that have finished a Bachelor programme should be able to:

1. show that they have knowledge of the most recent developments in their academic field (i.e. Public Administration & European Studies);
2. use their knowledge and insights (including methodological skills) to address practical issues in their field;
3. give a well-balanced assessment of their own work, from an academic angle, from the practical side, and from the ethical perspective;
4. communicate (both orally and in writing) their ideas and insights to a mixed public;
5. work independently.

This outline describes the way this part of the programme is organised (section 2), the way of assessment, that is based on the objectives listed above (section 3), and the procedures to be followed (section 4). Section 5 is only relevant for the students of the BK-ES Double Diploma programme. It explains the procedure to receive both your Dutch and German diploma.

¹ This English outline is based on the Dutch outline in which these objectives are dealt with at considerable length.

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4.6. Lense Management

4.6. Lense Management

The same method for managing probes is applied also to lenses. There is no limit placed on how many lenses can be created in a probe configuration.

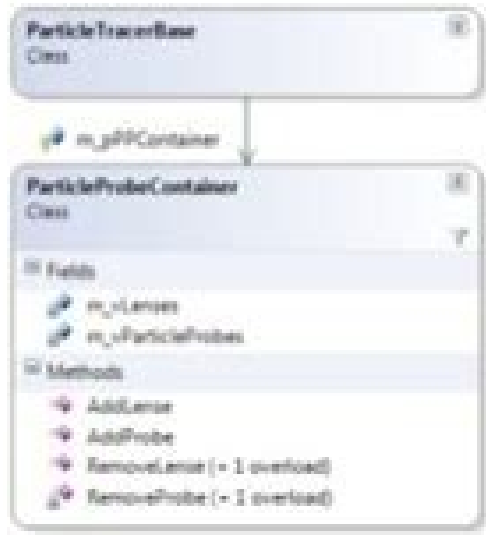


Figure 4.15.: The ParticleProbeContainer is used also to manage lenses.

The probe container maintains a separate vector only for lenses (**m_vLenses**). The reason for this is that the rendering phase in the presence of lenses requires special care. The container also has special functions for adding (**AddLense()**) and removing (**RemoveLense()**) lenses.

The probe controller on the other hand doesn't differentiate between lenses and probes when registering. It checks dynamically upon selection, if the selected object is a lense or a probe, by calling the **IsLense()** method of the **ParticleProbe** class. Then, it presents the user with the appropriate interface.

Rendering phase in the presence of lenses

The rendering phase is managed by the particle container. It calls each probe's **OnRender()** method sequentially. If a lense is introduced into the configuration, its **OnRender()** method must be called first. That is because the lense uses it to set the shader variables, which then manipulate the appearance of the particles. For every additional lense, all the probes must be rendered once more, because each lense can set different rendering parameters.

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Working placements are organized in NSW Health or other appropriate and equivalent placement configurations. All 4656 students share the same number and some of these subjects are also shared with other clinical health courses at the School of Health Sciences. International students should also consult the following link to obtain more information and a link to the registration of institutions and courses of the Commonwealth for foreign students (Crico). G-7 ä € | Ä € | ° ä | Ä € | ä € ä € | ä @ ä | ävã | ävã äs ä € | Ä ° ä € | Ä € | ä € ä € ä € äs äs ä € ; TOTODER |||||||| | ÄTA | ä € ° Äeast for ||| 1. |||| Ä ° tä € to | an || | newäs on | to | | Ä ° to Äs new. To'äsiasäsäsäsäsäsäsäs Ä v Äeast | ÄOctöäs ä to | | Ä@: || meee | mee | meit. | Read more ae | mee mee mewhowe | Toäsäs oth aäsäsäs Upon Meternicio || "at | Ä °at | Ä°The | |. 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